



A NEW AMERICAN DREAM

Universal Free Education



“We set sail on this new sea because there is new knowledge to be gained, and new rights to be won, and they must be won and used for the progress of all people.”

- President John F. Kennedy -



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This paper is available at <https://independent.academia.edu/ChristopherRawley>

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The World Needs A New American Dream

Graham Greene passed away on September 1st, 2025.

Val Kilmer passed on April 1, 2025.

I hope they might hear these words from their new home in the heavens.

The final words spoken in the movie Thunderheart - "This land is not for sale" - are important to me because they echo the sentiments of the Founding Fathers of the United States of America.

Freedom is not a commodity, or something to be bought and sold. It is something granted to all mankind by God, never to be taken away. This is made clear in the first paragraphs of the Declaration of Independence - a document which is to this day the guiding light of our country.

In our best moments we are defenders of that light, as follows:

"We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness."

During the seventeenth, eighteenth and nineteenth centuries, Native Americans were killed in large numbers and those remaining were placed on reservations in actions that in my view were absolutely wrong and morally reprehensible.

Those actions against Native Americans were also wholly out of alignment with the unambiguous statements made by the Founding Fathers that Life and Liberty are granted by God alone and are to be considered an unalienable Right.

The word Life, capitalized as it is in the Declaration Of Independence, means that you are still breathing and that your body is whole. The word Liberty means you have the freedom God granted you to move your body around and do things.

Being in possession of these two things allows you to engage in the pursuit of Happiness, which while not guaranteed, is at the very least possible.

Native American children bear a terrible burden to this day, and I intend to help them regain their sense of Life and Liberty as defined in the Declaration of Independence.

I believe that education is the single most effective way to lift people out of material and existential poverty - perhaps the only way.

We will start with Native American kids because the theories presented on this website would never have come to light without a single incredible [Native American object](#) that I found after two years of searching in the Pacific Northwest in 2011.

Given the incredible importance of subsequent discoveries, I believe that we owe Native Americans a debt of gratitude, the magnitude of which cannot be overstated.

In 2011 while living in Issaquah, Washington I found a [Native American artifact - a horse head made of jade](#) (or Nephrite), a type of stone native to Washington State.

The Jade Horse I found in 2011 is a close match to a [large horse shaped landform](#) in the same area. I first noticed this in 2013 while reviewing USGS maps of the area. I had a hunch that there was a larger connection, and I spent the next ten years combing through images, and identifying additional evidence.

I noticed a startling similarity between the horse object, the horse landform, and images of a group of stars NASA calls the [Christmas Tree Cluster](#). It was a high definition image of the Christmas Tree Cluster posted in January 2023 on a website called Galactic Hunter that convinced me the connection was definitive. That revelation led to additional supporting images from NASA and ESO.

Other supporting images from Astrobin make it clear that ancient peoples in Somaliland were accurately depicting a group of [constellations surrounding the Christmas Tree Cluster](#) in cave paintings five to ten thousand years ago.

In a related turn of events, a painting by Leonardo DaVinci titled “Salvator Mundi” that surfaced in 2005 offered clear evidence by the artist that Jesus (the subject of the painting and a resident of the Holy Land) is holding a lens of sufficient size to view the group of constellations surrounding the Christmas Tree Cluster.

The much studied Antikythera Mechanism- described as a “Celestial Computer” and dated to the first century B.C. - was also found in close proximity to the Holy Land, just off the Greek island of Antikythera.

In plain terms “Celestial Computer” means that the function of the Antikythera Mechanism was to predict when celestial objects would be visible in the sky.

The lens that Jesus is depicted holding in DaVinci’s painting (Salvator Mundi), along with a Celestial Computer from his era suggests the possibility that telescopes and sophisticated telescopic observation may be older than previously thought.

I believe that proof of a greater hand in the construction of our world may in fact originate with the physical evidence from the Pacific Northwest and Somaliland described herein. Both sources point conclusively to sophisticated observation of constellations surrounding Monoceros, known as Hathor in the ancient Egyptian Dendera Zodiac.

When observation of the heavens is considered alongside physical evidence, the biblical phrase “On Earth as it is in heaven” takes on new meaning.

Judaism, Christianity, Islam, Buddhism, Hinduism, and ancient Egypt (and most likely others I cannot yet name) each contain significant evidence supporting the theory that religion and religious practice is based at least in part on observation of the heavens.

I am a direct descendant of two men who were neighbors in Lancaster County, Pennsylvania in the late eighteenth century ([click here for more information](#)).

Their names were George Ross and Edward Hand.

George Ross signed the Declaration of Independence, and Edward Hand was appointed by George Washington to lead the First Continental Regiment in the spring of 1776.

Edward Hand and the First Continental Regiment fought alongside George Washington, often operating ahead of the front lines, a strategy known today as [Maneuver Warfare](#). They were engaged in every major battle of the American Revolution, and were present when Cornwallis surrendered at Yorktown.

[Click here to read a thesis](#) written by Colonel J.J. Dill, USMC (Retired) which provides additional information describing the role of Colonel Hand and his unit, the First Continental Regiment, over the course of the American Revolution.

I’ve founded a nonprofit headquartered in Austin, Texas called The Federation (like Starfleet, but without spaceships). The Federation will establish a distributed school system (The Academy) on Native North American Indian reservations that will provide open source lesson plans and community programs that are focused on science, the natural world, space, and space exploration.

In other words, we’ll start by helping Native American and Native

Canadian kids meet the educational requirements necessary to become astronauts, scientists, and leaders.

A few words about The Federation, words that will become the basis of our charter:

We will develop an open source curriculum focused on science, the natural world, space, and space exploration. This curriculum, and programs designed so that every member of our communities can contribute, will be available to any teacher in the world to download, free of charge.

We will create community programs on Native American and Native Canadian Indian reservations that will treat each reservation as a model space colony - enabling all reservation residents to participate in an international effort to understand the challenges involved in organizing, provisioning, and feeding off world colonies.

We will not place teachers or address students directly, because teachers must come from the communities in which they teach and be accredited by those communities.

Our work will be based entirely on private donations.

We will never take even a single penny from taxpayers - federal, state or local.

We flatly reject civil unrest in favor of Universal Free Education.

We are not part of government, and while we will work diligently to keep public officials informed of our progress, we will neither endorse nor malign political candidates, or seek a role in politics.

We will not produce materials about gender identity or race identity, because those topics are the responsibility of individual school districts, not The Federation.

Our long term goal will be to establish a distributed network of Federation schools (The Academy) on every large Indian reservation in the United States and Canada.

We will build on MIT's exceptional Open Courseware program so that we may offer not only primary educational resources, but a university level curriculum as well - on the reservation so that students can stay with their culture, and their people.

Although we will start on American Indian reservations, the ultimate goal of the Federation is Universal Free Education on a global scale, courtesy of the United States Of America.

We won't separate kids from their communities, we'll bring education to them.

Respect.

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We Are The Rising Tide

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The rising tide that lifts all boats is **Universal Free Education**.

We are three Austin, Texas based nonprofits, all under The Federation banner:

The Academy

The Federation (www.federationatx.com)

Thunderheart.org (www.thunderheart.org)

The Academy

The Academy will serve as the distribution mechanism for our open source curriculum in the form of Teacher Guides, Lesson Plans, and Classroom Projection Aids. As we develop our community programs, they will also be distributed through The Academy.

The Federation

The Federation will develop an open source curriculum focused on science, the natural world, space, and space exploration. This curriculum, and additional programs designed so that every member of our communities can contribute, will be available to any teacher in the world to download and implement, free of charge.

Thunderheart.org

Thunderheart is dedicated to research and analysis focused on Native American archeological research, with particular emphasis on archaeoastronomy.

Universal Free Education

We are united around the concept of bringing Universal Free Education to Native American reservations, and to people around the globe.





The Federation

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